

Erasmus+ Courses

Training Courses Catalogue

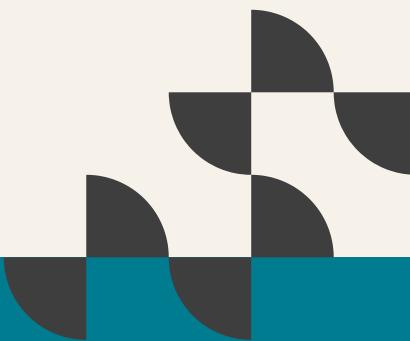
2026–2027



Kalamata, Greece

<https://erasmuscourses.eu/>

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Welcome to K.A.NE.'s Erasmus+ Training Catalogue 2026–2027!

We are delighted to present this collection of **experiential training courses** designed for teachers, educators, trainers, and professionals in school, VET, and adult education across Europe.

At K.A.NE. (Social Youth Development), we believe that education is far more than the transmission of knowledge — it is a process of growth, discovery, and empowerment. Over the past 17 years, our organisation has worked with thousands of educators and learners to promote creativity, inclusion, and innovation through non-formal education.

This catalogue represents the culmination of that experience: a set of courses that combine proven methodologies with fresh, forward-looking approaches to learning and teaching.

Each programme has been carefully designed to address today's key educational challenges: building inclusive learning environments, using digital and creative tools with confidence, fostering emotional wellbeing, and embracing sustainability and innovation. The trainings are deeply experiential — participants learn by doing, reflecting, and co-creating — ensuring that every new skill can be directly applied to their professional reality.



Set in the welcoming and inspiring city of Kalamata, Greece, **our courses offer not only valuable learning but also meaningful connection**. We see every Erasmus+ mobility as an opportunity to bring people together, share experiences, and **build bridges across cultures and education systems**.

Whether you join us to explore digital creativity, outdoor learning, inclusion, or innovative teaching methods, you will become part of a vibrant learning community that values curiosity, empathy, and cooperation.

We look forward to welcoming you to Kalamata — to learn, connect, and grow together.

"Learning happens best when people feel connected, inspired, and valued."



Filaretos Vourkos

Managing Director of K.A.NE.

About K.A.N.E.



KANE in Greek language means do or make!

We are doers and we invite you to join us!

We bring 17 years of experience, you bring motivation to learn and a smile.

Established: 2008 in Kalamata, Greece

Main purpose:

- To create quality learning opportunities for youth and adults
- to develop educational and social structures in the local community.
- to offer opportunities for personal and social development through skills' development, socio-educational activities and non-formal education.

And of course we are trying to make all of the above be an enjoyable and fun experience!

K.A.N.E. has 3 main departments:

1. Research & Development

Our R&D department is developing **innovative educational material and methodologies** for teachers, educators, social workers, youth workers and many more. It holds a long experience, managing more than 50 projects and a network of 200 collaborators (universities, municipalities, schools, private entities, NGOs and corporate world)

2. Education & Training

This department is responsible for the **international learning mobility programmes**. With an experience of more than 5000 learning mobilities, funded under various projects, it can ensure the quality services for every individual and institution

3. Youth

K.A.N.E. was the first organisation in Greece which **developed structured youth work tools and services**. We created the first private youth center in the country, which since creation, included more than 10000 young people in socio-educational activities. In parallel we created the Kalamata Street Festival, which now is one of the biggest arts and music festivals in southern Greece.



Fotini Arapi

Trainer and Educational Advisor of K.A.N.E.

"At KANE, we believe that meaningful learning begins with action and connection. Every idea, every smile, every shared experience contributes to something larger – a community that learns, creates, and grows together."

Why Kalamata, Greece?

Nestled on the sun-soaked Peloponnese peninsula, Kalamata offers the perfect setting for learning, inspiration and renewal.

With its **Mediterranean atmosphere**, this dynamic seaside city invites you to **unwind, connect and engage** – all within reach of rich cultural heritage, olive-groved hills and the sparkling sea.

From its **beautiful castle** that crowns the **Old Town** to the **Taygetos mountain** and its **stunning beach** expanding to 4km, the region's heritage pulses with **authenticity and warmth**.



The city's dynamic local community welcomes international guests with open arms.

Participants benefit from a **safe, friendly environment** where cross-cultural exchange feels natural.

With the sea on one side and mountains on the other, Kalamata offers a rare combination of seaside leisure and mountain adventure – perfect for balancing intensive professional learning with meaningful downtime.

Accessibility is a key advantage: Kalamata is just a short 2–3 hour drive from Athens, making it easy to reach for European participants. Whether arriving via Athens airport or directly, your journey will be simple, efficient and stress-free.

By choosing Kalamata for your training experience, you're opting for more than a workshop location—you're stepping into a place where learning meets vitality, culture meets innovation, and educators from across Europe come together to grow, reflect and connect in a truly inspiring setting.



*A city where the mountains meet the sea,
and learning meets inspiration.*



Venue & Learning Environment



Your learning experience will take place at **K.A.NE.'s Training Centre**, located in the marina of Kalamata – one of the most beautiful and vibrant areas of the city.

Just a short walk from both the city centre and the beach, this venue perfectly reflects the spirit of our courses: open, collaborative, and connected to the local community.

The training centre is situated on the ground floor of the Vista Marina Hotel, offering participants the **comfort and convenience of staying and learning in the same welcoming environment**.

The hotel's location provides easy access to cafes, restaurants, and the lively seaside promenade, allowing participants to enjoy the Mediterranean rhythm of the city between sessions.



Our facilities are designed for creativity and participation.

The space includes:

- Modern indoor training room equipped with all necessary audiovisual and learning materials
- Outdoor areas for experiential and group activities under the Greek sun
- Wi-Fi connection throughout the venue
- Comfortable common spaces for reflection, informal discussions, and networking

We believe that where you learn shapes how you learn. That is why we've created a setting that combines professional functionality with the relaxed, inspiring energy of the sea. Here, participants can focus fully on their learning, while enjoying the calm and beauty of Kalamata's marina.

Whether indoors or outdoors, in group workshops or personal reflection moments, our training environment offers the **perfect balance of comfort, inspiration, and connection** – making this experience not just a course, but a

NOTE:

Participants choosing our accommodation package, will be hosted at **Vista Marina Hotel**, ensuring a seamless experience from the moment of arrival.

memorable experience of learning by the sea.

Course catalogue overview

At K.A.NE., we believe that the best educators are lifelong learners — curious, creative, and open to transformation.

Our Erasmus+ Training Catalogue 2026–2027 has been carefully designed to support teachers, trainers, and adult educators in strengthening both their professional skills and their sense of purpose as facilitators of learning and change.

Each course is built on three core principles that define our approach:

1. **Learning by Doing** – all trainings are experiential, interactive, and hands-on.
2. **Learning with Others** – collaboration and exchange among educators from different countries are central to every programme.

Learning for Impact – participants leave not only with new ideas, but with tools they can apply immediately in their classrooms, organisations, and communities.

THEMATIC CATEGORIES

Our curriculum is divided into five main thematic categories that reflect the evolving needs of education today. Together, they form a well-rounded portfolio that responds to the challenges and opportunities of modern teaching.

Inclusion, Wellbeing & Collaboration

Green Transition & Outdoor Learning

Digital Innovation & Creative Teaching

Creativity, & Expression

Innovation & Professional Growth

What Makes Our Courses Unique

All K.A.NE. courses are:

- **Erasmus+ eligible** under KA1 Staff Mobility actions
- **Delivered in English**, with an **intercultural and inclusive learning** approach
- **Highly interactive**, combining indoor sessions, outdoor practice, and cultural immersion
- Set in Kalamata, a **peaceful yet dynamic seaside city** — the perfect environment for inspiration and professional exchange

Each participant leaves not only with new knowledge, but with a network of European colleagues, a practical toolkit, and a renewed sense of motivation to make education more creative, inclusive, and human-centred.



CATEGORY 1:

Inclusion, Wellbeing & Collaboration



From Tension to Trust: Non-Formal learning Tools for Collaborative Classrooms

Transform classroom challenges into opportunities for growth and connection.

This training course equips teachers and educators with non-formal tools to build trust, manage group dynamics, and foster empathy and collaboration in learning communities.



DESCRIPTION

This training course helps teachers and educators transform classroom tensions into opportunities for growth, connection, and learning.

Using non-formal education tools, participants will explore how to strengthen group dynamics, manage crises, and create an atmosphere of trust and cooperation. Beyond improving classroom well-being, the course invites educators to see **every learning group as a micro-community** — a space where empathy, respect, and solidarity are practiced daily.

Participants will leave equipped with practical activities and a renewed understanding of education as community building.



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

16/03/2026 - 21/03/2026
07/09/2026 - 12/09/2026

2027

18/01/2027 - 23/01/2027
29/03/2027 - 03/04/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

METHODS USED

The course is based on non-formal learning methodologies:

- Interactive group activities and role-play simulations
- Reflection and peer-to-peer feedback
- Case studies and real-life classroom scenarios
- Creative teamwork and trust-building exercises
- Debriefing and guided reflection sessions

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight**.

From Tension to Trust: Non-Formal learning Tools for Collaborative Classrooms

LEARNING OUTCOMES

By the end of the course, participants will be able to:

- Manage classroom/group tensions and conflicts constructively
- Strengthen group cohesion and mutual respect among students
- Facilitate group processes using non-formal learning techniques
- Create inclusive classroom environments grounded in empathy and cooperation
- Promote solidarity and shared responsibility as everyday values in learning communities



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Introduction & group building	Getting to know each other, expectations, first experiential activities on trust
Day 2	Understanding group dynamics	Identifying sources of tension, group roles and relationships, collaborative exercises
Day 3	Transforming conflict	Experiential tools for mediation, empathy games, reflection on teacher facilitation
Day 4	From cooperation to solidarity	Practicing collective decision-making, designing supportive classroom cultures
Day 5	Action planning & reflection	Personal action plans, sharing results, course evaluation and certificate ceremony
Day 6 (optional)	<i>Cultural visit & outdoor reflection day</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



Inclusion as a Mindset: Non-Formal Tools for Building Respectful and Caring Classrooms

Inclusion begins with attitude.

Through non-formal learning exercises, storytelling, and reflection, educators learn practical ways to create classrooms where **diversity is valued, participation is encouraged, and every learner feels seen and supported**.



DESCRIPTION

Inclusion is not a checklist – it's a mindset.

This course invites teachers and educators to explore how everyday classroom practices can **nurture empathy, respect, and belonging** for all learners.

Through non-formal education methods, experiential games, and reflective dialogue, participants will experience what inclusion feels like and learn how to recreate that atmosphere with their students.

The course focuses on **simple, adaptable tools that help groups appreciate diversity, manage differences, and create spaces where everyone feels seen and valued**.

METHODS USED

The course is based on non-formal learning methodologies:

- Experiential and cooperative learning activities
- Reflective dialogue and storytelling
- Group dynamics and trust-building exercises
- Case studies on inclusive education practices
- Peer feedback and action-learning circles

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight**.



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

16/03/2026 - 21/03/2026

08/06/2026 - 13/06/2026

2027

10/05/2027 - 15/05/2027

28/06/2027 - 03/07/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

Inclusion as a Mindset: Non-Formal Tools for Building Respectful and Caring Classrooms

LEARNING OUTCOMES

Participants will:

- Develop an inclusive mindset rooted in empathy and respect
- Use practical non-formal tools to promote participation and collaboration
- Recognize and address barriers to inclusion in everyday practice
- Foster peer learning and student voice
- Create a positive learning climate where diversity is celebrated



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Introduction & shared understanding of inclusion	Getting to know each other, exploring the concept of inclusion
Day 2	Experiencing diversity	Non-formal learning exercises, debriefing on empathy, identifying bias
Day 3	Inclusive communication & participation	Tools for inclusive dialogue and active listening
Day 4	Creating inclusive practices	Design of classroom activities that enhance respect and belonging
Day 5	Action planning & reflection	Personal inclusion plan, feedback, certificate ceremony
Day 6 (optional)	<i>Cultural visit & outdoor reflection day</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



CATEGORY 2:

Green Transition & Outdoor Learning



Nature as a Classroom: Integrating Outdoor Learning into Everyday Teaching

Step outside and bring learning to life!

This hands-on course shows educators how to turn schoolyards, parks, or beaches into dynamic classrooms that foster curiosity, creativity, and environmental awareness across all subjects.



DESCRIPTION

This course empowers teachers and educators to **make learning vivid, meaningful, and connected to the natural world**.

Drawing on experiential and non-formal education approaches, participants will explore how nearby outdoor spaces — a schoolyard, park, or beach — can become dynamic classrooms for any subject.

Through field trips, observation walks, and playful group activities, they will discover how to link lessons with real-world phenomena and foster curiosity and creativity across disciplines.

Participants will return home with a toolkit of ready-to-use field-based lessons and a renewed sense of how joyful exploration can deepen understanding and environmental responsibility.

METHODS USED

The course is based on non-formal learning methodologies:

- Fieldwork and outdoor experiential learning
- Observation, exploration, and journaling
- Collaborative lesson design workshops
- Group reflection and peer-to-peer learning
- Nature-based mindfulness and creative expression

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight**.



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

22/06/2026 - 27/06/2026

31/08/2026 - 05/09/2026

2027

12/04/2027 - 17/04/2027

17/05/2027 - 22/05/2027

05/07/2027 - 10/07/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

Nature as a Classroom: Integrating Outdoor Learning into Everyday Teaching

LEARNING OUTCOMES

By the end of the course, participants will be able to:

- Design outdoor learning experiences that connect theory to real-world observation
- Apply experiential and inquiry-based learning methods
- Integrate environmental and sustainability concepts into curricula
- Enhance student engagement and curiosity through exploration
- Build confidence in leading safe, inclusive outdoor learning activities



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Introduction & reconnecting with nature	Group building outdoors, exploring local environments
Day 2	Learning from observation	Field walk, nature journaling, reflection on learning through senses
Day 3	Designing outdoor lessons	Subject-based planning, micro-teaching in small groups
Day 4	Linking curriculum & sustainability	Environmental education methods, systems thinking, and games
Day 5	Reflection & next steps	Evaluation, presentation of outdoor lesson plans, certification ceremony
Day 6 (optional)	<i>Cultural visit & outdoor reflection day</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



CATEGORY 3:

Digital Innovation & Creative Teaching



Gamify Your Classroom!

Make learning irresistible with the power of play

In this practical course, educators explore game-based strategies and digital tools to boost motivation, participation, and creativity in the classroom and in group activities.



DESCRIPTION

Discover how to **make learning fun, interactive, and deeply engaging!**

This course explores the power of gamification and playful learning to motivate students and enhance participation. Teachers and educators will experiment with digital tools, challenges, and storytelling techniques that can transform lessons into meaningful, game-like experiences.

Participants will learn how to design their own educational games and explore how to adapt game mechanics — such as collaboration, rewards, and curiosity — to different learning objectives and subjects.

METHODS USED

The course is based on non-formal learning methodologies and digital tools:

- Hands-on experimentation with digital gamification tools (e.g., Baamboozle, Genially, Lumi, Kahoot)
- Design-thinking approach to create game-based lesson plans
- Peer learning and co-creation activities
- Reflection and discussion on motivation and engagement theories

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight.**



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

13/07/2026 - 18/07/2026
05/10/2026 - 10/10/2026

2027

04/01/2027 - 09/01/2027
12/07/2027 - 17/07/2027
22/11/2027 - 27/11/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

Gamify Your Classroom!

LEARNING OUTCOMES

By the end of the course, participants will:

- Understand the principles of gamification and how to apply them to any learning context
- Learn to design engaging classroom games and challenges
- Gain practical experience using digital and non-digital gamification tools
- Strengthen creativity, motivation, and collaboration among students



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Introduction to gamification	Icebreakers, discovering game mechanics in education
Day 2	Digital tools for playful learning	Practice with digital platforms and design elements
Day 3	Creating your own educational game	Collaborative design and prototyping
Day 4	Playtesting and feedback	Testing game prototypes, peer reflection
Day 5	From idea to classroom	Final presentations, action plans, and certificate ceremony
Day 6 (optional)	<i>Cultural visit & outdoor reflection day</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



AI & Creativity in Teaching

Discover how Artificial Intelligence can inspire, not replace, creativity.

Participants learn to use AI tools ethically and creatively – for content design, personalized learning, and classroom innovation that sparks curiosity and critical thinking.



DESCRIPTION

Artificial Intelligence is reshaping education – and it can become a partner in creativity!

This course offers an inspiring and practical exploration of AI tools for teaching and learning, helping educators use technology responsibly and effectively.

Participants will learn how to use AI for content creation, personalized learning, assessment, and classroom innovation. The training also covers ethical considerations, data awareness, and strategies for developing students' critical digital literacy.



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

25/05/2026 - 30/05/2026
02/11/2026 - 07/11/2026

2027

08/02/2027 - 13/02/2027
14/06/2027 - 19/06/2027
19/07/2027 - 24/07/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

METHODS USED

The course is based on non-formal learning methodologies and digital tools:

- Exploration of AI tools for teachers (e.g., ChatGPT, Canva, Perplexity, Gemini, Stable Diffusion)
- Collaborative projects combining AI and creative teaching design
- Ethical debate and digital safety workshops
- Peer exchange of good practices and classroom adaptation

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight**.

AI & Creativity in Teaching

LEARNING OUTCOMES

By the end of the course, participants will:

- Understand the potential and limitations of AI in education
- Gain practical experience with user-friendly AI tools
- Learn to design creative and responsible AI-based learning activities
- Be able to develop students' digital citizenship and critical thinking skills



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	AI and the future of learning	Icebreakers, introduction to AI concepts
Day 2	AI tools for educators	Hands-on practice with text, image, and quiz generators
Day 3	Creative classroom projects	Group design challenges using AI
Day 4	Ethical use & digital literacy	Debate, reflection, and scenario analysis
Day 5	Implementation & sharing	Presentation of AI-based lesson plans, evaluation, and certificates
Day 6 (optional)	<i>Cultural visit & outdoor reflection day</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, [CLICK HERE](#):



CATEGORY 4:

Creativity & Expression



Creative Learning through Performative Arts

Experience the power of expression through movement, storytelling, and improvisation.

This course helps educators use performative arts to build confidence, empathy, and creative energy in any learning environment.

– no artistic background needed!



DESCRIPTION

Discover how performative arts can transform learning into a creative, expressive, and deeply human experience.

This training course invites educators to explore role-play, improvisation, storytelling, and embodied learning as tools for communication, empathy, and group connection. Participants will engage in hands-on activities that foster imagination, participation, and emotional awareness – skills that can easily be adapted to any subject or age group.

No artistic background is required – only openness, curiosity, and a willingness to learn through movement, expression, and play. The course encourages educators to bring more creativity, presence, and inclusivity into their classrooms, while rediscovering the joy of learning through performance-inspired education.

METHODS USED

The course is based on non-formal learning methodologies and digital tools:

- Performative and embodied learning techniques
- Improvisation and role-play activities
- Storytelling and expressive movement
- Group reflection and peer feedback
- Creative micro-teaching projects

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight**.



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

15/06/2026 - 20/06/2026
26/10/2026 - 31/10/2026

2027

22/02/2027 - 27/02/2027
06/09/2027 - 11/09/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

Creative Learning through Performative Arts

LEARNING OUTCOMES

By the end of the course, participants will be able to:

- Use performative arts and embodied learning to strengthen engagement and motivation
- Facilitate creative, inclusive, and participatory learning environments
- Build communication, empathy, and collaboration through expression
- Design creative classroom activities adaptable across subjects and age groups



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Performative arts as a learning tool	Icebreakers, creative body and voice awareness
Day 2	Improvisation and storytelling	Role-play, expressive exercises, and reflection
Day 3	Embodied learning for inclusion	Games fostering empathy and cooperation
Day 4	Designing creative sessions	Group facilitation, feedback, and co-creation
Day 5	Presentation & reflection	Final showcase, evaluation, and certificates
Day 6 (optional)	<i>Cultural visit & outdoor reflection day)</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



Design Thinking for Educators

Turn challenges into opportunities for innovation.

Through the design-thinking process – empathize, ideate, prototype, test – educators learn to create learner-centered solutions and bring fresh creativity to their classrooms and organizations.



DESCRIPTION

This course empowers teachers and educators to **solve real-life educational challenges using design thinking, a creative and human-centred methodology.**

Participants will explore each stage of the process – empathise, define, ideate, prototype, and test – while working collaboratively on projects relevant to their contexts.

Combining innovation with practicality, the training inspires educators to reimagine their lessons, curricula, and school environments through creativity and experimentation.

METHODS USED

The course is based on non-formal and participatory learning methodologies:

- Design-thinking workshops and team projects
- Creative brainstorming and visual mapping
- Prototyping and peer-testing sessions
- Reflection and feedback circles
- Real-case application and coaching

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight.**



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

04/05/2026 - 09/05/2026

09/11/2026 - 14/11/2026

2027

19/04/2027 - 24/04/2027

20/09/2027 - 25/09/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

Design Thinking for Educators

LEARNING OUTCOMES

By the end of the course, participants will be able to:

- Understand and apply the design-thinking process in education
- Use creative problem-solving techniques to innovate in their institutions
- Collaborate effectively in interdisciplinary teams
- Develop solutions tailored to learners' real needs



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Introduction & empathy stage	Group building, user-journey exercises
Day 2	Defining and ideating	Framing educational challenges, brainstorming
Day 3	Prototyping solutions	Creative materials and quick prototyping
Day 4	Testing and feedback	Peer evaluation, iteration, refinement
Day 5	Presentation & reflection	Showcasing projects, planning next steps, certificates
Day 6 (optional)	<i>Cultural visit & outdoor reflection day)</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



CATEGORY 5:

Innovation & Professional Development



Entrepreneurial Mindset in Education: From Theory to Practice

Entrepreneurial thinking is about curiosity, initiative, and action.

This course helps educators develop learners' creativity and problem-solving skills through experiential, project-based approaches that connect learning with real life.



DESCRIPTION

Entrepreneurship is not only about business — it's a mindset that helps learners think creatively, act responsibly, and turn ideas into action.

This practical course introduces teachers, trainers, and educators to **entrepreneurial education as a key competence for lifelong learning**. Through experiential workshops, participants explore how to develop creativity, initiative, problem-solving, and collaboration in their classrooms.

The training bridges theory and practice, guiding educators in designing real-life projects that help students learn by doing, connect with their communities, and develop a sense of agency and purpose.

METHODS USED

The course is based on non-formal learning methodologies:

- Experiential and project-based learning
- Creative problem-solving and ideation tools
- Case studies and real-life simulations
- Design of mini-projects for classroom or community use
- Peer learning and group reflection

These participatory tools ensure a **balance between theory, hands-on practice, and personal insight**.



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

06/07/2026 - 11/07/2026

23/11/2026 - 28/11/2026

2027

01/03/2027 - 06/03/2027

18/10/2027 - 23/10/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website.

Entrepreneurial Mindset in Education: From Theory to Practice

LEARNING OUTCOMES

By the end of the course, participants will:

- Understand the concept of entrepreneurship as a key competence in education
- Learn practical strategies to develop creativity, initiative, and collaboration in learners
- Be able to design learning projects that foster innovation and responsibility
- Be able to encourage an entrepreneurial mindset that supports inclusion, sustainability, and community engagement



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	What is entrepreneurial education?	Group building, introduction to key competences and mindsets
Day 2	From idea to action	Creativity and problem-solving games, case studies
Day 3	Learning by doing	Mini-project design and prototyping
Day 4	Collaboration and community	Group projects, peer feedback
Day 5	Reflection and next steps	Evaluation, personal reflection, certificates
Day 6 (optional)	<i>Cultural visit & outdoor reflection day)</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



Erasmus+ Project Design and Management

From idea to proposal, learn how to design, plan, and manage Erasmus+ projects that make an impact.

This practical course guides participants through every stage – from writing to partnership-building and dissemination – using real examples and hands-on tools.



DESCRIPTION

Would you like to turn your ideas into successful Erasmus+ projects?

This course offers a **step-by-step guide to Erasmus+ project design, partnership building, and management**. Participants gain the skills to transform needs and ideas into well-structured, fundable project proposals.

Through real examples, teamwork, and mentoring, you'll learn how to create impactful projects under the different Erasmus+ Key Actions — from mobility projects to partnerships.

The course also covers practical management aspects: budgeting, evaluation, dissemination, and sustainability.

METHODS USED

The course is based on non-formal and participatory learning methodologies:

- Interactive presentations and group discussions
- Project-lab workshops: from idea to proposal
- Peer review and partnership simulations
- Real case analysis of Erasmus+ projects
- Mentoring and feedback sessions

These participatory tools ensure a **balance between theory, hands-on practice and personal insight**



TARGET GROUP

Educators and professionals across all levels of education, including:

- Primary and secondary school teachers
- Vocational and adult education trainers
- School leaders, headmasters, and administrative staff
- Educators working in training centres, NGOs, and community organisations

This course welcomes participants from diverse educational backgrounds, creating a rich environment for exchange of ideas and practices.



CALENDAR

2026

04/05/2026 - 09/05/2026

09/11/2026 - 14/11/2026

2027

19/04/2027 - 24/04/2027

20/09/2027 - 25/09/2027

For groups of 5+ people, we can arrange for an extra course on different dates. Contact us for more details.

New dates may be announced on our website

Erasmus+ Project Design and Management

LEARNING OUTCOMES

By the end of the course, participants will to:

- Understand Erasmus+ structure, priorities, and Key Actions
- Learn to design project proposals from idea to application
- Gain confidence in partnership management and budget planning
- Apply effective strategies for impact, dissemination, and evaluation
- Strengthen European collaboration and networking skills



STANDARD DAILY PROGRAMME

Day	Focus	Activities
Day 1	Understanding Erasmus+	Overview of programme, examples of funded projects
Day 2	From needs to ideas	Identifying priorities and designing project concepts
Day 3	Building partnerships	Group work, simulations, project planning exercises
Day 4	Budgeting, impact & sustainability	Practical workshops on budget and dissemination
Day 5	Final project lab & presentations	Drafting proposals, peer review, feedback, certificates
Day 6 (optional)	<i>Cultural visit & outdoor reflection day)</i>	

5 hours/day, from 09.00 - 14.00

FOR MORE INFORMATION, CLICK HERE:



Erasmus+ Funding and Pricing

ERASMUS+ funding

All our courses are fully eligible for funding under the Erasmus+ Programme of the European Union.

This means that schools, VET providers, adult education centres, and other educational organisations can apply for mobility grants to **cover training fees, travel, accommodation, and subsistence costs for their staff.**

Erasmus+ offers teachers, trainers, and education professionals at all levels the chance to take part in high-quality European training activities. *Beyond the learning outcomes, participants benefit from cross-cultural exchange, networking with colleagues from across Europe, and an inspiring international experience in Greece.*

Our team provides guidance and practical support to organisations and participants wishing to use Erasmus+ funding to join our courses – making the process smooth, transparent, and rewarding.

Want to know more? Visit our website: <https://erasmuscourses.eu/erasmus-plus/> or contact us directly at: courses@ngokane.org



Fees and packages

Participants can **choose the option that best suits their needs** – from independent attendance to full packages including accommodation at Vista Marina Hotel, our trusted partner located at the same premises as our training venue in the marina of Kalamata.

What's Included

- Training fee (€80/day)
- Accommodation with breakfast (optional)
- Certificate of attendance
- Europass Mobility Document (upon request)
- Learning Agreement & Complementary Documents (upon request)
- Administrative support before and during the course
- Coffee breaks and a guided visit to the city
- A cultural activity/trip outside Kalamata (for those who choose the 6-day course)

What's Not Included

- Travel costs (flights, buses, cars, local transfers to/from Kalamata)
- Meals other than breakfast (lunch and dinner are not provided)
- Travel insurance and personal expenses
- Airport transfers (can be arranged upon request for an additional fee)

Tip: All of the above costs can be covered through your Erasmus+ KA1 mobility grant under the categories of travel and individual support.

Check the table on the next page for detailed pricing information.

Erasmus+ Funding and Pricing

Pricing table 2026

Option	Includes	5-day Course	6-day Course (with cultural visit)
Standard Package – Low Season (Nov–May)	Course + 6 or 7 nights at <i>Vista Marina Hotel</i> (single room with breakfast)	€700	€850
Standard Package – High Season (Jun–Oct)	Course + 6 or 7 nights at <i>Vista Marina Hotel</i> (single room with breakfast)	€820	€990
Shared Room Package/per person – Low Season (Nov–May)	Course + 6 or 7 nights at <i>Vista Marina Hotel</i> (shared double room with breakfast)*	€580	€710
Shared Room Package/ per person – High Season (Jun–Oct)	Course + 6 or 7 nights at <i>Vista Marina Hotel</i> (shared double room with breakfast)*	€640	€780
Independent Traveller	Course participation only (no accommodation)	€400	€500

Notes:

- 💡 Shared rooms are available only for participants from the same school or organisation.
- ⌚ Prices apply for 2026. Rates for 2027 are subject to change.

TERMS OF PAYMENT

To secure your place in the course, a **40% deposit** of the total amount is required upon confirmation of participation.

The remaining **60%** should be paid on arrival in Kalamata, either by bank transfer or in cash.

Upon registration, participants will receive detailed payment instructions and an invoice suitable for Erasmus+ project accounting.

Travelling with family or friends that will not participate in the course?

Want to stay extra days?

Ask us for a quote!

Contact & Registration

Contact & Registration

We'll be happy to help you plan your Erasmus+ mobility and join us for one of our training experiences in Kalamata, Greece.

Our team provides full guidance – from choosing the right course to preparing your documents and arranging your arrival.

Whether you're applying for Erasmus+ funding, registering a group, or simply have questions about logistics, don't hesitate to contact us.

Get in Touch

K.A.NE. – Social Youth Development

 Address: Salaminos 8, Marina of Kalamata, 24100, Greece

 Phone: +30 27210 81882

 Email: courses@ngokane.org

 Website: www.erasmuscourses.eu

How to register

First steps

1. Choose your course from our Erasmus+ Training Catalogue or website.
2. Contact us to check availability for your preferred dates.
3. Submit the registration form that we will send you.

Upon confirmation of your participation

1. You will receive the invoice
2. Transfer the 40% deposit to secure your place (as per payment terms).
3. Prepare your Erasmus+ mobility documents – we'll guide you through the process!

You'll receive a full welcome package with all the practical details about your stay in Kalamata, including travel tips and cultural suggestions.

We're Looking Forward to Welcoming You!



Learn, create, and connect in the heart of the Mediterranean!